**Data Wise: Building Assessment Literacy**

**Wednesday, December 7, 2011**

**District Data Wise Team**

**Guiding Question:**

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process.

**Short term targets: I can….**

* Identify the key ingredients in building assessment literacy with a staff
* Determine lessons learned from the Newton North High School Case
* Identify misuses of data

**AGENDA**

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| **7:30-7:35** | Welcome, review agenda 5 min. |
| **7:35-7:45** | Reading: Carol 5 min. |
| **7:45-8:10** | Using Newton North High School’s example, what are the 20 min.  key “ingredients” in building assessment literacy with a school staff?  What are the *lessons from the case?*  ***Written Conversation Protocol***  Share responses 5 min. |
| **8:10-8:40** | Using Data Wisely: Understanding common uses and misuses of 30 min.  achievement data.  In groups of 2 or 3 determine the strengths and weaknesses in achievement  data use examples.  Share |
| **8:40-8:50** | Assessment Literacy Jeopardy 10 min.  ***Prizes!*** |
| **8:45-8:55** | Reminder of Homework (below)  **Plus/Delta Protocol: Polly** 5 min. |
| **Homework** | New Topic: Creating a Data Overview  **For January 4**: BLUE BOOK--Read Chapter 3: Creating a Data Overview  **For January** **18:** GREEN BOOK-- Read p. 52 AND THEN Chapter 3: “***Creating a Data Overview: McKay K-8 School Learns to Lead with Data.*** Note or highlight as you read. |

**“Success isn’t about where you’ve been, it’s about where you are going.” Delano & Morgenroth**